

Cycle A: Curriculum Map Autumn 2 2018- 2019

Gospel Values
Respect, Compassion, Reconciliation, Truth

Learning Values
Responsibility, Resilience, Independence, Collaboration, Creativity

Hook
Playing of the 'Last Post'

Visits
Build on our previous visit to Battery Gardens.

Celebration
Shared learning through Celebration of Learning for parents

English

As readers and writers we will ...

- Create list poems about the poppy and its symbol in the act of remembrance.
- Read extracts from 'Private Peaceful' and 'A Soldier's Friend' to deepen our understanding of WW1 and a soldier's experience in the trenches.
- Research and read letters and diary extracts from soldiers in the trenches.
- By imagining ourselves as a soldier fighting in a front line trench; write our own diary extract about our typical day.

Maths

As mathematicians we will ...

Use measurement and conversions between them to investigate:

- The trenches: their layout and distance from the enemy
- How far troops marched and advanced during the war

Art/D&T

As creators we will ...

- Make our own poppy for our classroom display out of paper and one using recycled materials for a wreath for the Cenotaph and as part of a whole school act of remembrance.
- Create a model of a World War One trench.

Dolphins



Fallen Fields

History

As historians we will ...

- Understand what is meant by the term remembrance and why we wear poppies.
- Investigate the key events of the first world war and plot these on a timeline.
- Investigate what life was like in the trenches, comparing our typical day to the day in the life of a WW1 soldier.

Geography

As geographers we will ...

- Learn how to use maps and atlases successfully.
- Use maps, atlases and globes to identify the different continents.
- Identify the countries within the continent of Europe.

RE

Prayers, Saints & Feasts

- Complete this unit linking to prayers of remembrance
- Understand the difference between a job and a vocation and examine what the scripture reveals about vocation.
- Consider how our qualities link to our future/
- Consider that responding to God's call may involve change and understand what it means to be holy.
- To explore what is meant by the term 'sacrament' and identify the symbolism in sacraments.
- To recall and understand the meaning and importance of the seven sacraments – linking to remembrance.

balances. Performing these with control and combining them to create a routine independently and with unison with others.

PSHE

The children will learn about:

- a wider range of feelings, both good and not so good
- that people can experience conflicting feelings at the same time
- about describing their feelings to other

Computing

As digital citizens we will ...

- Use the Chrome books to conduct research into World War 1 life in the trenches and the distances involved.
- Learn how to use google documents to capture our research findings.