

# Cycle A: Curriculum Map Autumn 2 2018- 2019

**Gospel Values**  
Respect, Compassion, Reconciliation, Truth

**Learning Values**  
Responsibility, Resilience, Independence, Collaboration, Creativity

**Hook**  
Dragon's Den Assembly

**Celebration**  
Christmas Market

## English

As readers and writers we will ...

- Write instructional texts to accompany some of our products.
- Consider the purpose and language of persuasive advertising.
- Produce persuasive posters to encourage people to buy our products.

## Sharks



## RE

As theologians we will...

- Make links between the stories of Mary, Joseph and Elizabeth and our beliefs about preparing in Advent.
- Develop an understanding of how preparing in Advent celebrates the presence of Christ in our World and the Second Coming of Jesus.
- Explain what beliefs and values inspire and influence Christians to keep Advent as a season of preparation.

## Maths

As mathematicians we will ...

- Identify the cost to make the product.
- Measure and mark materials and components accurately.
- Consider the impact of time, resources and cost within our design ideas.

## Design Technology

As designers we will ...

- Identify the purpose of the design and identify the impact it has on the environment.
- Identify design features that will appeal to our intended buyers.
- Consider the tools and equipment needed to make the product.
- Choose suitable materials on suitability, including their aesthetic qualities.
- Follow safety procedures.
- Join, assemble and combine materials and components accurately.
- Demonstrate problem solving skills when encountering a mistake or a practical problem.

This term we have been focusing on swimming competently, confidently and proficiently over a distance of at least 25 metres. Some children have been looking at how to use a range of strokes effectively

## PSHE

To learn: ·

- what it takes to set up an enterprise ·
- about what enterprise means for work and society

## Science

As scientist we will ...

- Compare and group materials on the basis of their properties.

## Art

As artists we will ...

- Use sketches to plan our design.
- Demonstrate experience in relief and free-standing work, using a range of materials.
- Discuss and review our own and other's work.

## Computing

As digital citizens we will ...

- Explore existing products, using search engines.
- Combine a selection of images using digital technology.
- Create a design/mood board for our chosen products.