

St Margaret Clitherow
Catholic Primary School



ATTENDANCE POLICY

2018-2019

OUR MISSION

Our Mission is to provide a Catholic education based on the life and teaching of Jesus Christ, in which the values of the Gospel underpin all aspects of school life. We insist on the highest standards of academic achievement so that our young people leave us as ‘agents of change’ – educated and caring people who have the qualifications, knowledge and skills they need to flourish as human beings and make the world a better place. We are committed to our mission and to raising standards in order to provide an excellent Catholic education for every child in our care. We work together as one Trust, one family of schools, a community inspired by a vision for excellence.

We aim to deliver our mission by:

- Promoting our **Core Gospel Values** which underpin all aspects of school life
- Promoting **stewardship** enabling our children to develop an understanding of the wider world and their role as global citizens
- Providing opportunities for our children to be **agents of change** and to make a positive difference to the world in which they live
- **Balancing academic success with wider attributes** & provides for learners broader development enabling them to **develop and discover their interests and talents**
- Promoting our **Learning Values** - resilience, responsibility, independence, creativity & collaboration
- Supporting our children to develop their **character** and help them to keep **physically and mentally healthy**
- Placing an uncompromising focus on the development and application of **reading, writing and mathematics skills**
- Playing a major role in developing our children’s **love and passion for learning**
- Celebrating **equity and diversity** supporting the pupils’ spiritual, moral, social and cultural development
- Developing **children as leaders** by valuing children’s voices and individual contributions and offering a range of opportunities to develop their leadership skills



Rationale

At St Margaret Clitherow Catholic Primary School, we believe that all children have the right to a full time education in order for them to achieve their best. We expect all children to be in school on time every day and that both parents and school staff play a part in promoting regular attendance among the pupils. We aim to deal with low/poor attendance in the most effective and responsive way, thus contributing to keeping children safe and improving their outcomes, wellbeing and future prospects. As we are concerned for their welfare and happiness, children should not be in school if they are unwell.

Purposes

1. To have clear, relevant guidelines for keeping registers which are carefully and routinely carried out by staff.
2. To ensure that good attendance has a high priority with pupils, parents/carers and teachers.
3. To demonstrate clearly stated procedures for swift follow-up when there is a concern about an absence and address patterns of absence.
4. To understand the action that can be taken by the Local Authority's Attendance Improvement Service to ensure good attendance.

Rights, responsibilities and roles

School

1. All relevant staff will understand and apply the school's registration process.
2. All registers will be completed accurately at the beginning of each morning and afternoon session, by the class teacher electronically by SIMS.

NB: Incomplete or inaccurate registers are unacceptable as they provide a daily record of attendance which may be required in a Court of Law.

3. The school will ensure that clear attendance information is regularly communicated to parents/carers through a variety of media: the school's website, newsletters, and school prospectus and parents meetings.
4. All absenteeism and lateness will be recorded accurately and monitored.
5. All pupils' with attendance below 96% will be monitored on a fortnightly basis by the school, in order to identify persistent absentees and those pupils at risk of becoming persistent absentees.
6. The school will have clear procedures to identify and follow up all absence and lateness, allocating individual staff roles and responsibilities.

7. The school will annually review its Attendance Policy and associated procedures in consultation with the Local Authorities Attendance Improvement Service.

Parent(s)/carer(s)

1. Parents/carers have a legal responsibility to ensure that their child regularly attends the school at which they are registered. Failure to fulfill this duty may result in the Local Authority taking legal action.
2. Parents/carers are responsible for ensuring that their child attends school regularly, punctually, properly dressed and equipped and in a fit condition to learn.
3. Parents/carers are responsible for immediately informing the school at which their child is registered of the reason for any absence by phone call or in person on the first morning of any absence and thereafter. This should be done before 9.30am.
4. Parents/carers should not take their child on holiday in term time and are to be made aware of the potential consequences of a Penalty Notice being issued or subsequent prosecution of doing so without the school's prior written permission.

Authorised/Unauthorised absence

All absences must be explained by parents/carers. The Headteacher will then decide whether or not it will authorise the absence.

Acceptable reasons for the authorisation of absences *may be* as follows:

- Illness (1)
- Exceptional family circumstances such as a bereavement
- Days of religious observance
- Unavoidable medical/dental appointments (2)

This list is not exhaustive.

(1) Illness

Medical evidence may be requested where a child has been absent for 3 days or more due to illness OR where a child's attendance is below 96% and/or the child is regularly away from school due to illness. Failure to provide evidence when requested may result in the absences being recorded as unauthorised. Medical evidence can be in the form of a copy of a prescription, medication or an appointment card showing name of child and date they visited.

If a child is diagnosed with a medical condition, evidence should be provided so that the appropriate support can be provided.

(2) Unavoidable medical/dental appointments

All routine (non emergency) appointments should be made, whenever possible, outside of school hours. Should a child need to have an appointment during school hours, such as in an emergency, hospital or CAMHS appointment, evidence of this will need to be provided. Failure to provide evidence may result in the school recording the absence as unauthorised.

Holidays in term time/ Leave of absence

Legislation

From the 1st September 2013 amendments to the Education (Pupil Registration) (England) Regulations 2006¹ came into force.

These amendments remove references to family holiday and extended leave as well as the statutory threshold of ten school days.

The amendments make clear that head teachers may not grant any leave of absence during term time unless there are **exceptional circumstances**.

Head teachers should determine the number of school days a child can be away from school if the leave is granted.

Requesting the absence

All requests for a child to be absent from School during term time must be made in writing at least a half term in advance of the proposed absence by completing the absence request form obtainable from Reception.

The Headteacher or person with delegated responsibility will decide whether or not to authorise the absence, on a case by case basis, and will only do so where there are **exceptional circumstances**.

Where a decision is made not to authorise a request for leave of absence, the school will write to the parent(s)/carer(s), notifying them of that decision. If parents/carers have not received a written response prior to the date of the proposed absence, the onus is upon them to contact the school to seek confirmation of the decision.

If the absence is unauthorised and still taken, the school may request the Local Authority to consider taking legal action against parents/carers which may result in the issuing of a penalty notice or Court proceedings being instigated for an offence of failing to ensure regular school attendance contrary to section 444 Education Act 1996.

If no absence request is made

If a child is absent from School during term time and no prior absence request has been made, the School will write to the parents/carers to inform them that the absence has not been authorised and that the school may request the Local Authority to consider taking legal action against

¹ <http://www.education.gov.uk/schools/pupilsupport/behaviour/attendance/a00223868/regulations-amendments>

parents/carers which may result in the issuing of a penalty notice or Court proceedings being instigated for an offence of failing to ensure regular school attendance contrary to section 444 Education Act 1996. Unless the parents/carers can demonstrate that the child's absence during this time was due to an **exceptional circumstance** and that an absence request could not have been made in advance of the absence, then a Penalty Notice will not be issued.

A Penalty Notice carries a penalty of £60 if paid in full within 21 days or £120 if paid in full after this time but within 28 days. The Local Authority are unable to accept part or late payments and there is no legal right to appeal the Penalty Notice once it has been issued. If a Penalty Notice goes unpaid, this is likely to result in Court proceedings being taken against you for an offence of failing to ensure regular school attendance contrary to section 444 Education Act 1996. If convicted, you may face a fine of up to £2500 and/or a maximum 3 months imprisonment.

Please note: only one Penalty Notice will be issued **in any two year period**. This means that if a Penalty Notice is paid, and the child accumulates a further 10 sessions of unauthorised absence (5 school days), this will result in the parent/carer receiving a summons to Court for an offence contrary to s444 Education Act. The matter cannot be dealt with by way of a further Penalty Notice being issued.

Penalty Notices are issued per parent, per child. A 'parent' can be any person, whether a natural parent or not, who has care of the child or young person.

Procedures for following up absence/lateness

First day reporting

- Parents are reminded of the first day contact procedure at the beginning of each term via the school newsletter.
- On the first day of any absence the parent/carer should ring school before 9:30am to inform the school that their child will be absent from school and give a reason for that absence. An indication of the likely period of absence is to be requested. Staff must remind parent(s)/carer(s) to contact the school each day unless there is a definitive timescale of absence. For example there needs to be 48 hours clear from last bout of sickness and/or diarrhoea.
- Admin staff keep a log of absence calls and reasons received each day.
- After registration a designated member of staff will check registers for absences. If no call is made by parent(s)/carer(s) by 09:30, the designated member of staff will send a text message to parents to ascertain the reason for their child's absence.
- If any member of staff is concerned about an absence, the concerns will be raised with attendance lead at school/SWFV attendance officer to clarify any reasons or knowledge of the absence. If there are still concerns they will relay to the Head Teacher.
- Between 9:30am – 10:30am administrative staff will phone the parents/carers of any pupil whose absence remains unexplained.

If there is still no contact or explanation of child's absence:

- The school will work through the list of named contacts on the address card. If still no reason/response given, if they have a sibling at another school, the other school will be contacted to try and find a reason or ascertain whether there are shared concerns
- If those steps have not been successful, admin staff will notify the designated safeguarding lead who may speak to the school's welfare and attendance worker or family support worker if they are in school and / or the Head teacher. A home visit may be deemed appropriate.
- Finally if no contact of any sort has been made by the end of the school day the information will be logged with the DSL or deputy DSL who may log it with children's services.
- If there are 10 days of a child's continued absence then the information will be passed on to the Local Authority Attendance Improvement Service with a Child Missing from Education (CME) referral.

A reason for absence is always required verbally by phone, or by email. The school may then decide if it will authorise the absence or record it as an unauthorised absence. If no reason is provided within one week of return the school will mark the absences as unauthorised.

If the child is subject to a child protection plan or if the school has particular safeguarding concerns and feel the child is at risk of immediate harm, the school will immediately notify the Multi-Agency Safeguarding Hub (MASH) without waiting for 10 school days.

Lateness

There are two negative results caused by children who constantly arrive late. These are:

- The loss of education suffered by the child which over a year can add up to a significant proportion of their time at school.
- The disruption to other children in their class as the teacher's attention is taken from the task at hand.

The strategies that the school will use to tackle lateness will include:

- School gates will be locked at 9.00am prompt. Pupils who arrive after 9:00am are considered 'Late' (L) and will be required to enter the school via the main office to sign in and record the reason for their late arrival.
- Children who arrive after 09:15am should be considered as 'Late (after registers close)' (U). This is recorded as an unauthorised absence.

- All teachers will record the appropriate late mark in the registers and these will be entered into the computerised attendance programme.
- Late gates will be implemented on a regular basis.
- All pupils' attendance records will be checked every half term for lates before registers close (L) and lates after registers close (U).
- Where these late arrivals cumulate to 5 or more in a half term the school will write to parents/carers of the pupil to discuss any support needs and ways of accessing support.

Attendance letters

All pupils' attendance below 96% is monitored and tracked on a two weekly basis by the school, in order to identify persistent absentees and those pupils at risk of becoming persistent absentees.

Attendance letter 1 will be sent advising the parent that their child's attendance has dropped below 96%.

Attendance letter 2 will be sent after letter 1, this could be later in the same academic year if attendance has not improved, inviting parents/carers into a meeting with the Welfare and Attendance Officer.

Attendance letter 3/ Medical Evidence letter will be sent if parents do not attend the meeting with the Welfare and Attendance Officer and/or if attendance continues to fall due to illness.

If, at any time, a child has 10 or more unauthorised absences within any 6 months period, the school will seek advice from the Local Authority to consider legal options available. Legal options include: Penalty Notices, Education Supervision Orders, School Attendance Orders and Prosecution. Please see the Local Authority website for further details.

Strategies for promoting attendance

Termly assemblies celebrate excellent attendance by issuing certificates to those who have 100% and those who have improved from one term to the next.

The children in the class with the highest attendance and least lates in one school are given 2 house points each to show the importance of good time keeping and attendance with.

Conclusion

All staff at St Margaret Clitherow Catholic Primary School believe in the importance of continuity in every child's learning. Staff are also concerned about every child's safety, welfare and happiness.

Although truancy is very rare at St Margaret Clitherow, if staff are suspicious that a child might be playing truant, action is taken immediately.

At St Margaret Clitherow, we endeavour to discover, through discussion with the individual pupils, classes and the School Council, what the children like and dislike about school. The staff consider the children's opinions and, if possible, adjustments are made to teaching and learning procedures and the school environment.

Agreed by Governors (IAB) May 2019

This document is available from the school office.