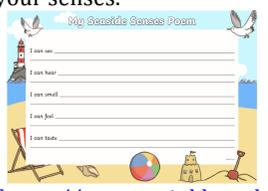


St Margaret Clitherow Catholic Primary School
Home Learning – Class 1: Year 1 and 2 Week Beginning 27th April 2020

<p style="text-align: center;">Reading and Writing</p> <p style="text-align: center;">Please try and read your book daily for at least 15 minutes.</p> <p style="text-align: center;">Follow the link to the Talk for Writing Home-school booklets: https://mailchi.mp/talk4writing/home-school-booklets</p> <p>Year 1 Unit: Sidney Spider – A Tale of Friendship. Following on from last week’s work:</p> <ol style="list-style-type: none"> 1. Read the <u>Sidney Spider</u> story again together. Do the <u>exploring</u> activity on Page 9 with an adult. 2. Mrs Brown liked to sing, <u>Incy Wincy Spider</u>. Can you find this song on YouTube? Then you can sing along and make up some actions. See page 10. 3. On page 11, can you help Sidney Spider add the <u>full stops and capital letters</u>? When you have done this, see if you can write it out in your best handwriting. <p>Year 2 Unit: The Magical Teaching Box.</p> <ol style="list-style-type: none"> 1. Read the story <u>The Myth of Pandora’s Box</u> again as independently as you can. Go to page 11 and <u>match the word to its meaning</u>. 2. Once you have matched the words to their meaning, on page 12, you can take each word and put it in a new sentence. 3. See if you can add the apostrophes to your own sentences on page 13. <p>The above numbered activities for both years 1 and 2 can be done on different days. You can either print out the sheets or record your answers onto paper. We will continue working through the booklets throughout the coming weeks.</p>	<p style="text-align: center;">Phonics/SPAG</p> <p style="text-align: center;">Daily phonics 20 minutes.</p> <p>Phonics with Ruth Miskin - RWI youtube.com/channel/UCo7fb...</p> <p>Set 1 – 9.30am Set 2 – 10.00 am Set 3 – 10.30am Year 1: Set 2/3</p> <p>Year 1: Can you write some sentences using words with today’s sound in them?</p> <p>Year 2: https://www.oxfordowl.co.uk/ Go to <u>My class login</u> enter your login details. (see email) Go to the: <u>Read Write Inc spelling</u> section (blue). <u>Extra practice zone</u> <u>Year 2</u> Activity: <u>Sounds the Same</u> Complete the activity as may times as you would like.</p>	<p style="text-align: center;">Maths</p> <p style="text-align: center;">Daily Numbots 10 minutes.</p> <p>Whiterose Maths – Home Learning: See website address below: https://whiterosemaths.com/homelearning/</p> <p>Year 1: Summer term: Week 2 (w/c 27th April): Lesson 1: Find a half (2) Lesson 2: Find a quarter (1) Lesson 3: Find a quarter (2) Lesson 4: Problem solving</p> <p>Year 2: Summer Term: Week 2 (w/c 27th April): Lesson 1: Compare lengths Lesson 2: Order lengths Lesson 3: Four operations with length Lesson 4: Problem solving</p> <p>Watch the lessons above and do the ‘Get the Activity’ part in pink. When you have done this, your answers can be checked using the ‘Get the Answers’ part in green.</p>
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Learning Experience: Location, Location, Location: Where I live

Locational Knowledge: Passport Challenge	Week 3 – Seaside			
<p>On your daily walk today, try and go down to the beach. What can you see, hear, smell and touch? Can you find anything that has been washed up on the beach? Is it natural or something that shouldn’t be in the sea? Can you find something that is alive? Be careful not to hurt it! What else can you find? When you get home draw and write about your walk to the beach. Record what you could see, hear, smell and touch.</p>	<p>Write a poem about the seaside. Think about your senses.</p>  <p>https://www.twinkl.co.uk Seaside senses Poetry writing frame</p>	<p>Can you find out about a creature that lives at the seaside? This could be a crab or a limpet for example. Write down some interesting facts about the creature and draw and label a picture of it.</p>	<p>Can you draw a picture of the seaside? You could add in some texture and make some things to stick onto your picture. Think about the colours that you see at the seaside.</p>	<p>Design an ice cream! What flavors would you choose? Would it have sprinkles or sauce or both? What type of cone would it have? Would it be a tall ice cream? Make it as fancy as you can!</p> <p>Please remember I would love to see any photos of the children’s learning. Please remember to email them to me! <i>Thankyou</i></p>
RE/Prayer	Family Challenge		Well-being – Daily physical exercise & mindfulness	
<p>Family Prayers https://www.tentenresources.co.uk/sunday-liturgy-for-families https://www.tentenresources.co.uk/daily-prayers-for-home Assembly: https://www.tentenresources.co.uk/meeting-with-jesus Meditation https://www.youtube.com/watch?v=2KHuZ4cgJE0</p>	<p>Draw a hopscotch outside. If you don’t know what this is, ask your grownup. Play as a family and have fun together. https://www.youtube.com/watch?v=fZzswQaIcFM</p>		<p>Joe Wicks on YouTube: PE with Joe – daily at 9.00am. https://www.aspire-sports.co.uk/aspire-active-hub?dm_i=50H7_6FE9_2JXDDK_O4J5_1 Visit the GoNoodle website for guided dance workouts, yoga stretches or try some mindfulness calming and breathing exercises. www.gonoodle.com/goodenergy</p>	