

St Margaret Clitherow Catholic Primary School
Home Learning – Class 2 Week Beginning 27th April 2020

Reading	Phonics/SPAG	Writing	Maths
<p>Make sure that you read for 20 minutes each day. When you have finished your book, write a couple of paragraphs to tell me about what you have read this week. Don't forget to quiz</p> <p>Reading comprehension</p> <p>The Owl and the Pussy Cat. This can be found on Google Classroom with questions for you to answer.</p> <p>During next week we will continue to share Stories from SMC on the St Margaret Clitherow facebook page.</p> <p>Your teachers and headteacher will be reading to you, so join us each day.</p>	<p>This week you will be looking at spelling the Words with the /ei/ sound spelt ei, eigh or ey</p> <p>Login to your Purple Mash and find the spelling quiz on the To Do list. Keep practicing during the week and see if you can get them all right by the end of the week.</p> <p>https://www.purplemash.com/login/</p> <p>There is a practice sheet for you on Google Classroom.</p>	<p>Complete 2 Pobble writing activities. These are available on Google Classroom link each week.</p> <p>Watch the video clip and then complete the two tasks.</p> <p>https://www.literacyshed.com/monkey-syphony.html</p> <p>Grammar focus Introduce verb and adverb starter sentences. e.g. Proudly, he walked onto stage... Angrily, he bashed the keys of the piano... Playing the piano was his first love... Sweeping the floor was torture but...</p> <p>Write a newspaper article detailing the events. They create a duo who go on to be best sellers. What happens to the piano teacher?</p> <p>Have a look at a local newspaper if you have one. Check First News on our Facebook page or on the school website (Parents/Home Learning)</p> <p>Think about how you may set it out. Think about a title, subheadings, paragraphs and pictures.</p> <p>Have a look at some of the English clips this week. What did you watch and what did you learn? Share on Google Classroom.</p> <p>https://www.bbc.co.uk/bitesize/subjects/zv48q6f</p> <p>Send me some pictures of your work. Mrs Gill would love to share some in next week's newsletter.</p>	<p>Recap on the work you have done over the last couple of weeks.</p> <p>There is an interactive activity to do and a worksheet (you don't need to print the sheet out and can work in your exercise books and draw some of the images to make it more fun.</p> <p>https://classroomsecrets.co.uk/free-year-3-unit-and-non-unit-fractions-iwb-fractions-activity/</p> <p>https://free-secret-resources.s3-eu-west-1.amazonaws.com/Year-3-Spring-Block-5-Step-1-HW-EXT-Unit-and-Non-Unit-Fractions.pdf</p> <p>Whiterose Maths tasks Lessons 4 and 5 (Fractions) Watch the presentation and complete the activity.</p> <p>https://whiterosemaths.com/homelearning/year-3/</p> <p>Logon to timetables rock stars at least 3 times this week.</p>

Learning Experience: Location, Location, Location: Where I live and beyond				
Locational Knowledge Passport Challenge	Week 3 – My local town			
<p>I can name the world's seven continents.</p> <p>I can locate the world's seven continents on a world map.</p> <p>Using the map 'The seven continents of the world' in your home learning pack (also in google classroom) can you:</p> <ul style="list-style-type: none"> - label the 7 continents on the map - which continent do we live in? Label the UK on this world continent map. 	<p>What is special about the town we live in?</p> <p>Can you name the main features that make Brixham special?</p> <p>Would you find these features in other towns and cities?</p> <p>Can you identify on the map where you live and where our school is?</p> <p>Are there any other places that you can identify on the map?</p> <p>(Where you go swimming, where you go shopping, where your friend lives)</p> <p>http://www.streetmapz.co.uk/brixham.html</p> <p>Can you label your map?</p>	<p>Imagine you have some visitors coming to see Brixham to see what it is like.</p> <p>What information might they want to know?</p> <p>What are the key features they might need to know about?</p> <p>What interesting or special place might they want to visit?</p> <p>Are there any historical facts we could tell them?</p> <p>Collate your ideas and answers to these questions into a poster for visitors to Brixham. Remember to include images and information.</p>	<p>Brixham is famous for the Golden Hind moored in our harbour. Have you been on a visit to the Golden Hind? Maybe on one of your daily walks you could walk past the Golden Hind and look at its features in detail.</p> <p>What is special about the Golden Hind? Who sailed on her? Where did she sail to and from and why?</p> <p>Conduct research into the Golden Hind to help you answer these questions and then collate your information on the Golden Hind, perhaps on a mind map/information text.</p> <p>https://goldenhind.co.uk/</p>	<p>From your research did you find out where the Golden Hind sailed to and from?.</p> <p>Find a picture of the Golden Hind from your research, have a go at sketching it in your sketch book or on the plain paper in your home learning pack. Can you then label the features of the boat?</p>
RE/Prayer	Family Challenge		Well-being – Daily physical exercise & mindfulness	

<https://www.tentenresources.co.uk/sunday-liturgy-for-families>
<https://www.tentenresources.co.uk/daily-prayers-for-home>

Assembly: <https://www.tentenresources.co.uk/meeting-with-jesus>
How do you feel when you have been looking forward to something and it doesn't happen? Describe your feelings.

Can you design your own emoji to describe how you feel?



How did Jesus feel?

There are some questions after the clip, you could have a go at answering the 4 questions.

Meditation <https://www.youtube.com/watch?v=2KHuZ4cgJE0>

Back drawing – Can you draw something on one of your family members backs, using your finger and guess what they are drawing. Take it in turns.

Blindfold drawing – working with another family member. Get a piece of paper and something to draw with (charcoal, pastels or pencils are good choices)
Next, cover your eyes with a scarf or similar. Take it in turns to draw each other, using your memory and the guidance of your partner.

Have a look at the Real Play at home website. The website address is: home.jasmineactive.com

Parent email: parent@stmargaret-8.com

Password: stmargaret

Have another look at the gonoodle website. There many activities to have a go at.

<https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos>

Try my favorite, it really is relaxing.

<https://family.gonoodle.com/activities/victorious>