

St Margaret Clitherow Catholic Primary School
Home Learning – Class 2 Week Beginning 4th May 2020

Reading	Phonics/SPAG	Writing	Maths
<p>Make sure that you read for 20 minutes each day.</p> <p>Reading comprehension</p> <p>This week's comprehension text is about India. I will upload the text and the comprehension questions to Google Classroom on Monday the 4th of May. You do not have to print out the question sheets and can write the answers in your exercise books.</p> <p>Don't forget to watch story time on the St Margaret Clitherow facebook page. There will be a different story added each day at 3pm.</p>	<p>This week you will be looking at spelling words that have the suffix - ly.</p> <p>A suffix is when some letters are added onto the end of a word, which changes the meaning.</p> <p>E.g. Light - He switched the light on. Lightly - He lightly tiptoed across the carpet.</p> <p>Login to your Purple Mash and find the spelling quiz on the 2Do list. Keep practising during the week and see if you can get them all right by the end of the week.</p> <p>https://www.purplemash.com/login/</p> <p>I will also add a practice sheet for you on Google Classroom.</p> <div style="display: flex; align-items: center; margin-top: 20px;">  <p>Challenge Can you think of 5 more words that have the suffix ending - ly?</p> </div>	<p>Complete 2 Pobble writing activities. These are available on Google Classroom link each week. Can you make sure you are using some adventurous words and a range of adjectives.</p> <p>On Google Classroom, in classwork, you will find a story titled The Stone Trolls. You need to read the story and then complete the two activities, also in Classwork.</p> <p>Activity 1 is about vocabulary and identifying the meaning of some of the words in the story .</p> <p>Activity 2 asks you about how you felt about the story, your likes and dislikes. You are asked to explain your reasons why you feel the way you do about the story.</p> <p>You can also hear the story by clicking the link below.</p> <p>https://soundcloud.com/talkforwriting/stone-trolls</p>	<p>Looking at fractions and the part whole relationship.</p> <p>https://www.thenational.academy/year-3/maths/to-describe-the-part-whole-relationship-year-3-wk1-1</p> <p>Do the quiz at the start and then watch the online video of Mr Latham.</p> <p>Complete the activities and challenges.</p> <p>Logon to Timetables Rockstars at least 3 times this week.</p> <p>Here are some fun songs to help you remember your 3, 4 and 8 times tables.</p> <p>https://www.bbc.co.uk/teach/supermovers/first-eight-times-table/z4mrhbk</p> <p>https://www.bbc.co.uk/teach/supermovers/first-four-times-table/zvnhjhv</p> <p>https://www.bbc.co.uk/teach/supermovers/first-three-times-table/zkfn7nb</p>

Learning Experience: Location, Location, Location: Where I live and beyond

Locational Knowledge Passport Challenge	Week 4 - United Kingdom		
<p>I can name the five oceans. I can locate the five oceans on a world map.</p> <p>-----</p> <p>Using the map ‘The five oceans of the world’ in your home learning pack (also in google classroom) can you:</p> <p>- label the 5 oceans on the map - find out a fact about each ocean and add it to your map.</p> <p>-----</p> <p>The United Kingdom is an island surrounded by water - can you label these bodies of water on your map from week 1, Countries of the United Kingdom.</p>	<p>The country will live in, The United Kingdom, is made up of 4 different countries that are united together. Can you remember these countries' names and capital cities? Check your answers by looking back at the map you labelled in week 1.</p> <p>Although these 4 countries are all part of the United Kingdom they are also quite different. They each have their own flag, patron saint, national flower, original native language, etc.</p> <p>Conduct research into the 4 countries that make up the United Kingdom and present all your findings into a poster, one for each of the countries. There is a presentation and flag templates in google drive to help you. When researching online, use www.swiggle.org.uk as it is a safer search engine for children.</p>	<p>Now you know lots about the 4 different countries of the United Kingdom. Each country is then split into different geographical areas counties, cities, towns and villages, all of them are different and special in their unique ways.</p> <p>Choose 2 different areas of the United Kingdom to compare to where we live. You could choose one of the capital cities or maybe a part of the United Kingdom where your family ancestors used to live.</p> <p>Create a mind map for your new areas like we did for our own town of Brixham. What are their special features, points of interest, what are they famous for? What do you notice is the same between your 2 chosen areas and Brixham? What is different?</p>	<p>On the 8th May we commemorate VE Day. Do you know what VE Day is? Follow this link to find out all about VE Day: https://www.bbc.co.uk/newsround/48201749</p> <p>Often special medals, coins or crockery are released to mark special occasions like VE Day. Using the templates in google classroom and using what you have learnt about VE Day and why it was important, create a special medal or tea cup design to mark this special occasion.</p> <p>Over the years VE Day has been remembered by having a street party. Although we can't join together to celebrate as a community at the moment, you could still hold a celebration tea party at home.</p>
RE/Prayer	Family Challenge	Well-being – Daily physical exercise & mindfulness	
<p>Have a look at these slides: https://www.tentenresources.co.uk/primary-subscription/prayers-for-home/homeprayer-2020-05-04/#1584965463900-2be3f202-b89e</p> <p>Think about food and all the key workers that are helping to provide us with food. Can you write a short thankyou prayer to God, giving thanks.</p> <p>Be creative and add some colourful illustrations and please share them with me.</p>	<p>Play a board game with your family. You could then make your own version to play. How to Make A Board Game</p> <ol style="list-style-type: none"> 1. Choose a theme. 2. Make your board. 3. Make your game pieces. 4. Add some rewards and challenges that fit with your theme. 5. Decide how you want to move the pieces. 6. Decide on the basic rules. 7. Play the game 	<p>Try to get some fresh air every day and a walk outside, if you can.</p> <ul style="list-style-type: none"> • Have a look at the Real Play at home website. The website address is: home.jasmineactive.com Parent email: parent@stmargaret-8.com <p>Password: stmargaret</p> <ul style="list-style-type: none"> • Mr Zaki has an exciting challenge for you. Have fun! https://drive.google.com/drive/u/0/folders/1aC4bV7tK61OIVdRskZkaWk2CIZi8254W <p>Music Activity Click on the link and listen to the music, Night on the Bear Mountain. It helps to close your eyes. What do you notice about the music? What instruments do you think you can hear? Does the music make you feel happy, sad, peaceful or frightened and do you feel the same throughout the whole piece of music? You can't get into groups like the lady suggests, but you could think about a story to go with the music.</p>	

